



YEAR 11

PRELIMINARY ASSESSMENT HANDBOOK 2025



Live, Learn, Walk with Courage, Compassion and Stewardship

Table of Contents

1	FORMAL ASSESSMENT PROGRAM INTRODUCTION	4
1.1	COURSE COMPLETION CRITERIA	4
1.1.1	Non-completion of a course	4
1.1.2	Non-completion or failure to submit assessment tasks	4
1.2	WHAT ARE THE ATTENDANCE REQUIREMENTS?	4
1.3	WHAT HAPPENS IF I AM DEEMED TO HAVE NOT SATISFACTORILY COMPLETED A COURSE?	5
2	WHAT DO I NEED TO KNOW ABOUT ASSESSMENT TASKS?	7
2.1	WHAT IS ASSESSMENT?	7
2.1.1	How am I notified about assessment tasks?	7
2.2	WHAT DO I DO IF I NEED TO APPLY FOR AN EXTENSION?	7
2.2.1	Applying for an extension	7
2.3	WHAT HAPPENS IF I AM SICK, OR SOME OTHER UNFORESEEN CIRCUMSTANCE HAPPENS?	8
2.3.1	Illness or misadventure	8
2.3.2	Absence from school prior to an assessment task	8
2.4	WHAT HAPPENS IF I HAND IN AN ASSESSMENT TASK LATE OR MISS IT COMPLETELY?	8
2.4.1	Implications of late or missed assessment tasks	8
2.4.2	Establishing the exact due time	8
2.5	WHAT HAPPENS WHEN TECHNOLOGY FAILS?	9
2.6	WHAT HAPPENS IN THE CASE OF MALPRACTICE IN AN ASSESSMENT TASK?	9
2.6.1	Is the late submission of a task or a non-serious attempt considered malpractice?	9
2.7	WHAT DO I DO IF I REQUIRE DISABILITY PROVISIONS?	9
2.8	WHAT HAPPENS IF I HAVE TRANSFERRED INTO ST PAUL'S CATHOLIC COLLEGE AFTER ASSESSMENT HAS COMMENCED?	9
2.9	WHAT TYPE OF ASSESSMENT FEEDBACK WILL I RECEIVE?	10
2.10	ASSESSMENT IN VOCATIONAL EDUCATION AND TRAINING (VET) AND WORK PLACEMENT	10
2.11	PROCEDURE FOR THE COMPLETION OF ASSESSMENT TASKS	10
3	WHAT DO I DO IF I WANT TO APPEAL A RESULT?	12
4	COURSE ASSESSMENT OUTLINES	13
	ANCIENT HISTORY	14
	BIOLOGY	15
	BUSINESS STUDIES	16
	CHEMISTRY	17
	CONSTRUCTION (VET)	18
	DESIGN AND TECHNOLOGY	19
	ECONOMICS	20
	ENGLISH ADVANCED	21
	ENGLISH EXTENSION 1	22
	ENGLISH STANDARD	23
	ENGLISH STUDIES	24
	FOOD TECHNOLOGY	25
	GEOGRAPHY	26
	HEALTH AND MOVEMENT SCIENCE	27
	HOSPITALITY (VET)	28
	INDUSTRIAL TECHNOLOGY (TIMBER)	29
	LEGAL STUDIES	30
	MATHEMATICS ADVANCED	31
	MATHEMATICS EXTENSION 1	32
	MATHEMATICS STANDARD	33
	MODERN HISTORY	34
	MUSIC 1	35
	PHYSICS	36
	SOCIETY AND CULTURE	37
	SOFTWARE ENGINEERING	38
	STUDIES IN CATHOLIC THOUGHT 1 UNIT	39
	STUDIES OF RELIGION 1 UNIT	40
	STUDIES OF RELIGION 2 UNIT	41
	VISUAL ARTS	42
	WORK STUDIES 1 UNIT	43

1 Formal assessment program introduction

This handbook has been developed to provide students and parents / carers with information regarding assessment for the NSW Education Standards Authority (NESA) Preliminary Course.

1.1 Course completion criteria

A student will be considered to have satisfactorily completed a course if, in the Principal's view, there is sufficient evidence that the student has:

- (a) studied the course developed or endorsed by NESA; and
- (b) applied themselves with **diligence and sustained effort** to the set tasks and experiences provided in the course by the school (this is explained in more detail below); and
- (c) achieved some or all of the course outcomes.

1.1.1 Non-completion of a course

Students must provide sufficient evidence of course completion and achievement of course outcomes through the learning experiences provided by the teacher. This may be through assessment tasks, home study, ongoing classwork, ongoing bookwork, class discussions and preparation for lessons. Failure to provide such evidence may result in non-completion of a course. In such circumstances, students and their parents / caregivers will be notified through an official warning letter.

1.1.2 Non-completion or failure to submit assessment tasks

If a student fails to complete an assessment task specified in the assessment program without a valid and accepted reason, a **zero mark** will be recorded for that task. In such circumstances, students will be notified through an official warning letter.

1.2 What are the attendance requirements?

For the satisfactory completion of a course, a student's attendance at school is compulsory.

There are five main areas that need to be clarified with regard to absenteeism.

- (a) All absences must be supported by the parent or caregiver providing letter, email, phone call or notification via the Compass parent portal.
- (b) Where absence coincides with either:
 - (i) the due date of an assessment task, or
 - (ii) the date an assessment task is to be held, or
 - (iii) the day before the due date of an assessment task; a medical certificate is required to substantiate the absence.
- (c) Where a student's pattern of attendance interferes with their engagement with a substantial number of course outcomes, that student will be at risk of being awarded a **non-completion** for that course. (Refer to Section 1.3 for information on non-completion of a course). A warning letter will be issued outlining the new requirements and a due date for outstanding work / tasks to be completed to ensure outcomes are satisfactorily met.
- (d) **Approved Leave:** This **may** be granted by the Principal. An *Exemption from Attendance Form* must be completed prior to the absence. However, this does NOT exempt a student from completing assessment tasks. An AIM form must be submitted if an assessment task is scheduled or due during the approved leave. This must take place before the leave is taken.
- (e) The College does not encourage leave to be taken during a student's Preliminary year.

1.3 What happens if I am deemed to have not satisfactorily completed a course?

If at any time it appears that a student is at risk of being awarded a non-completion of a course determination, the Principal must give the student and parent / caregiver written warning as soon as possible. This is a NESA requirement. The purpose of the warning letter is to formally acknowledge when a student has not satisfied the requirements of a course. The warning letter outlines the action required by the student to address the situation by a revised date. A sample copy of the warning letter is provided on the next page. If a student does not heed the warning letter and continues to not follow course requirements, then a second warning letter will be sent. The Principal will then award the student a non-completion award in that course if he/she does not follow the actions required to address the situation by the due date. This may jeopardise a student's eligibility for enrolment in Higher School Certificate courses.

Until a student presenting for a Higher School Certificate has satisfactorily completed courses totalling at least:

- (a) 12 units of Preliminary Courses; and
- (b) 10 units of HSC Courses

that satisfy NESA pattern of study requirements, the student will not be eligible to receive the award of a Higher School Certificate.



<Insert date>

<Parent Address>

OFFICIAL WARNING – Non-completion of a Preliminary Course

Dear <Name of Parent / Caregiver>,

I am writing to advise you that you child, <Insert student name>, is in danger of not meeting the requirements for satisfactory completion of the Preliminary course in <Insert course name>.

The NSW Education Standards Authority (NESA) requires schools to issue students who are in danger of not meeting course requirements with official warnings in order to give them the opportunity to correct the problem. A minimum of two course-specific warnings must be issued prior to a final non-completion of course determination being made.

This is the <first/second/third> official warning we have issued notifying you that <Student first name> is at risk of not completing the above course. *[Delete the following sentence if this is the first warning]* Previous warning(s) were sent to you on <Insert dates>.

Criteria for satisfactory completion of a course

For a student to satisfactorily complete a course, NESA requires the principal to have sufficient evidence that the student has:

- (a) followed the course developed or endorsed by NESA; and
- (b) applied with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- (c) achieved some or all of the course outcomes.

Where it is determined that a student has not met the course completion requirements, they place themselves at risk of receiving a determination of non-completion of course requirements. This will mean that the course will not be listed on the student's Record of Achievement and may affect the student's eligibility for the Higher School Certificate. It may also mean that <Student first name> is unable to proceed to the Higher school Certificate course if he/she has not satisfactorily completed the Preliminary Course.

<Student first name> is not currently meeting one or more of these requirements.

Opportunity to Correct the Problem

The following tasks or requirements need to be completed by <Student first name> to correct the problem.

Task or course requirement	Percentage weighting (if applicable)	Original due date (if applicable)	Action required by student	Date for completion

Action by Parent / Caregiver

To support <Student first name> in meeting the course requirements, we request that you discuss this matter with <Student first name> and encourage and support them to carry out the required actions. If you have any questions about this matter, please contact <Insert contact details>.

Please complete the acknowledgement on the next page and return it to the College Reception. Please feel free to add additional comments if you wish.

Yours sincerely,

Principal

2 What do I need to know about assessment tasks?

2.1 What is assessment?

Assessment tasks may take many forms, for example: written examinations, research assignments, projects, presentations, practical or field work reports. Whatever the form, the primary function of an assessment task is to improve learning by providing feedback to students and their teachers about what has been learnt.

During the Preliminary Course NESA stipulates that a formal assessment program is to be developed and implemented in all schools. The assessment tasks undertaken in each subject will help to determine what is to be recorded on a student's Record of Student Achievement (RoSA) which is the official NESA certificate documenting a student's final results. Measuring achievement at various points throughout the course provides a better indication of student achievement than a single examination.

2.1.1 How am I notified about assessment tasks?

The assessment schedule for all Preliminary courses can be found in this handbook. In addition to this, a student will receive an assessment notification for each task. It is the student's responsibility to keep informed about the timing of assessment tasks. It is the teacher's duty to provide the students with an **official notification** of the:

- (a) weighting (e.g., 15%),
- (b) outcomes formally assessed
- (c) task type
- (d) actual date and time (e.g., Period 3, Wednesday, 15 May 2025 – Week 3 Term 2)
- (e) place – *if appropriate* (e.g., Long Reef headland), and
- (f) specific requirements

for each assessment task. This information must be given a minimum of two weeks' notice prior to the task due date. Any changes to the assessment schedule will be notified to students in writing.

2.2 What do I do if I need to apply for an extension?

Extensions (extra time to complete an assessment task) may be granted to a student in some cases of illness and/or misadventure. A student must speak to the relevant KLA Leader of Learning and submit an application at least ONE week before the scheduled date of the task

2.2.1 Applying for an extension

- (a) Speak to the relevant Leader of Learning and notify them of your intention and reason(s) to apply for an extension.
- (b) Submit an "*Application for Illness and Misadventure Form*" (refer to Section 2.3 of the handbook) at least one week prior to the scheduled due date.
- (c) The application will be considered by the Assistant Principal and Leader of Learning.
- (d) The student will be notified of the decision and if the extension is:
 - (i) **granted**, a new submission date will be given
 - (ii) **declined**, the student has the right to appeal this decision. This is done by writing to the Principal, who will discuss the application for extension with the student, Assistant Principal, Leader of Learning and teacher.

2.3 What happens if I am sick, or some other unforeseen circumstance happens?

2.3.1 Illness or misadventure

If, due to illness, misadventure or compassionate grounds a student either:

- (a) misses an assessment task, or
- (b) is unable to complete an assessment task by the due date, or
- (c) is absent from school just prior to an assessment task being due or
- (d) his/her performance in a task is affected, or
- (e) is absent on the day an assessment task is due to be submitted.

The student is required to submit an online [“Application for Illness/Misadventure Form”](#). The online form must be **completed within 48 hours of the due date of an assessment task**. Where possible the College should also be notified via a phone call or email on the morning of the task. A **medical certificate, or other supporting documentation** must be attached if the student has been unable to complete the task. This also applies for approved leave and school events (e.g., sport). Being on approved leave or a school event does not exclude a student from completing an assessment task.

Medical certificates from a doctor or health professional must be written on official medical practitioner’s letterhead and specify the exact dates the student is unfit for school. The certification must specifically address the type of medical illness and its direct impact on the student’s ability to complete the assessment task.

In the event of **misadventure** students are required to provide **relevant documentation and evidence** supporting their claims.

The application will be considered by the Leader of Learning and the Assistant Principal. The student will be notified of the decision and if the application is:

- (iii) **granted**, the student will be notified of the outcome
- (iv) **declined**, the student has the right to appeal this decision. This is done by writing to the Principal, who will discuss the application with the student, Assistant Principal and Leader of Learning.

2.3.2 Absence from school prior to an assessment task

Students who are absent from school / classes prior to an assessment task may gain an unfair advantage. If a student is absent the day before a task is due (or part thereof), an AIM Form must be submitted to provide valid justification for their absence. A medical certificate or other supporting documentation must be attached. If the student has no valid reason for his/her absence a **zero mark** will be awarded, however, the task must still be completed.

2.4 What happens if I hand in an assessment task late or miss it completely?

2.4.1 Implications of late or missed assessment tasks

If an assessment task is missed or handed in late without a valid reason it will be **awarded a zero mark**. **The assessment task must still be submitted** so that the student can demonstrate he/she has completed the requirements of the course.

In the Preliminary course, students must make a genuine attempt at assessment tasks that contribute in excess of 50% of available marks. Completion of tasks worth exactly 50% is not sufficient; tasks worth in excess of 50% must be completed. Tasks that are submitted after the student has received a **zero mark** (i.e., task handed in late) WILL contribute to the excess of 50% required.

2.4.2 Establishing the exact due time

Teachers will indicate to students in writing when an assessment task is precisely due e.g., Period 3, Wednesday, 15 May 2025 – Week 3 Term 2. There are some instances though when an exact lesson cannot be specified. In such cases, where only a due date is given, students have until **3:30pm on the due date** to submit an assessment task to their teacher. If the teacher cannot be found students are to submit the assessment task to the **College Reception** where office staff will sign and stamp the time/date on the task and place it in the relevant teacher’s pigeonhole.

2.5 What happens when technology fails?

Failure to complete an assessment task on time due to technological problems e.g., computer failure, printer problems, lost files, computer viruses etc. will NOT be deemed acceptable reasons. Students are expected to keep back up files, rough copies etc. and make appropriate time allowances to avoid such problems.

2.6 What happens in the case of malpractice in an assessment task?

Malpractice is any activity undertaken by a student that allows them to gain an unfair advantage over others. It includes, but is not limited to:

- (a) copying someone else's work in part or in whole, and presenting it as their own
- (b) using material directly from books, journals or the internet without reference to the source
- (c) building on the ideas of another person without reference to the source
- (d) buying, stealing or borrowing another person's work and presenting it as their own
- (e) submitting work to which another person such as a parent, coach or subject expert has contributed substantially
- (f) using words, ideas, designs or the workmanship of others in practical and performance tasks without appropriate acknowledgement
- (g) paying someone to write or prepare material
- (h) breaching school examination rules
- (i) using non-approved aides during an assessment task
- (j) contriving false explanations to explain work not handed in by the due date
- (k) assisting another student to engage in malpractice
- (l) submitting work generated wholly, or in part, by Artificial Intelligence (AI).

A panel comprising the Assistant Principal and relevant KLA Leader of Learning will review any cases of suspected malpractice. If malpractice is proven a **zero mark** will be awarded.

2.6.1 Is the late submission of a task or a non-serious attempt considered malpractice?

Late submission of assessment tasks may be malpractice where it is proven to be a deliberate mechanism to gain advantage over other students. Students may submit overdue assessment work for a variety of other reasons not considered malpractice.

Submitted work may be classified as a non-serious attempt where it is frivolous or offensive. Failure to reach a level of achievement does not necessarily constitute a non-serious attempt.

2.7 What do I do if I require disability provisions?

If a student requires disability provisions for an assessment task (e.g., reader, writer, extra examination time etc.) it is their responsibility to apply to the Leader of Diverse Learning to establish their eligibility. The student must apply well in advance to allow sufficient time for the disability provisions that are required to be put in place.

2.8 What happens if I have transferred into St Paul's Catholic College after assessment has commenced?

If a student transfers into the school after the commencement of the Preliminary Course assessment, he:

- (a) will sit all the remaining assessment tasks as prescribed in the assessment outline.
- (b) may be required to complete alternative tasks for any assessments missed.
- (c) will have their final assessment mark and position in the group determined by their performance in all common assessment tasks and any alternative tasks they have been required to complete.

2.9 What type of assessment feedback will I receive?

Students will be given feedback on how well they have performed on each assessment task. This can take the form of marks, teacher comments, description of the competencies achieved by the student, description of what was not achieved or areas that may need improvement. The type of assessment task conducted will determine the nature of the feedback.

A student can only query the marks awarded and tallied by a teacher for an individual assessment task at the time the task is returned. Every student should reflect upon and analyse the feedback they receive in order to assist their understanding of the concepts examined in the task. Remember that the main purpose of assessment is to improve learning.

2.10 Assessment in Vocational Education and Training (VET) and work placement

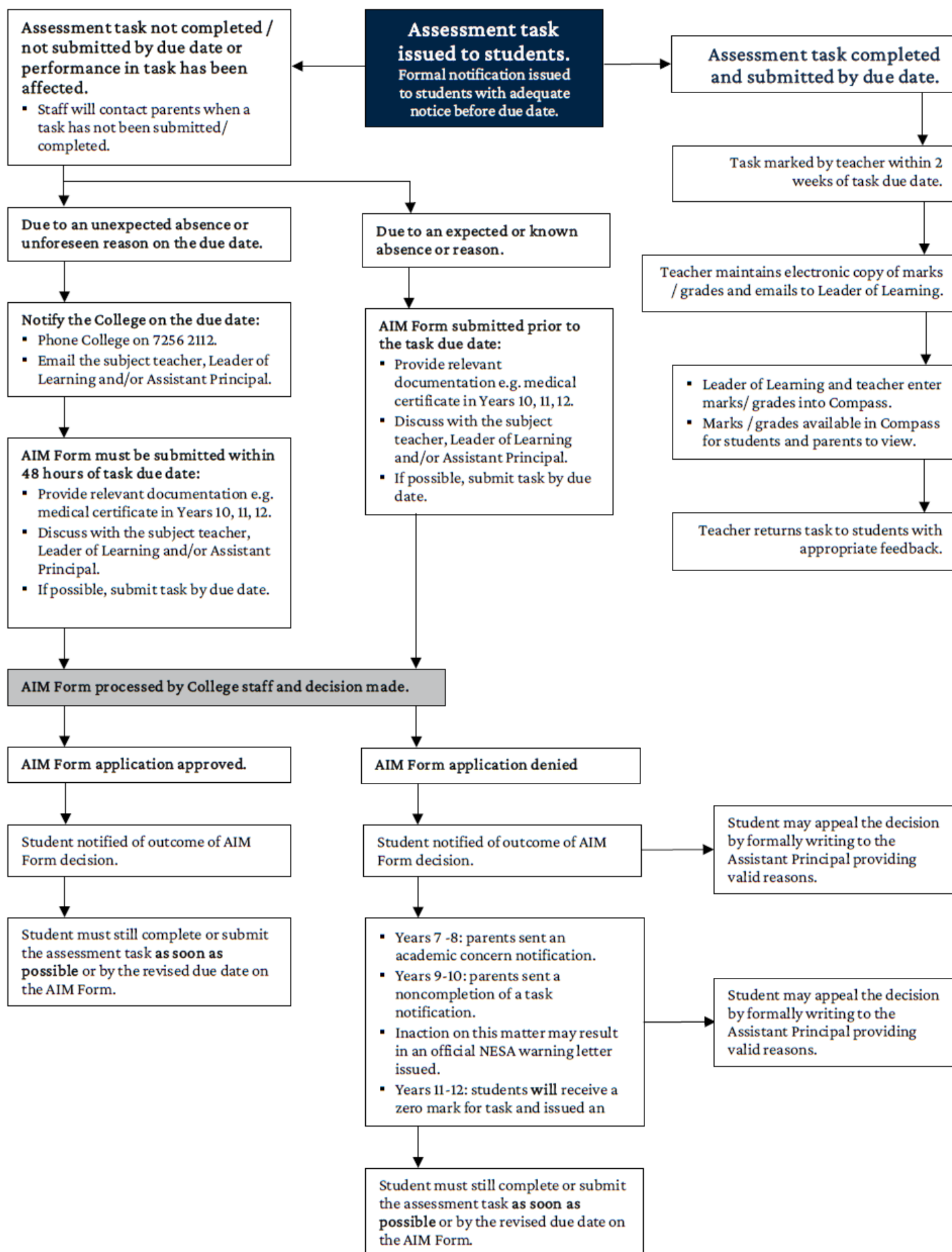
As with all other Preliminary courses, students undertaking VET courses may be deemed to have either completed or not completed course requirements.

It should be noted that if a student fails to undertake the mandatory VET work placement component, it may be determined that the student has not made a genuine attempt to complete course requirements. In this case the Principal can indicate that the course has not been satisfactorily completed and the student may be issued an 'N' determination.

Prior to commencing work placement, it is the student's responsibility to communicate with each of their non VET teachers regarding course work and upcoming assessment tasks which need to be completed before returning to school. If a student misses an assessment task whilst on work placement an AIM form must be submitted.

2.11 Procedure for the completion of assessment tasks

The flowchart on the next page provides an overview for the completion of assessment tasks. Specifically, it provides information on what procedures and outcomes occur when assessment tasks are not completed or submitted on the due date as well as the procedures followed when tasks are submitted by their due date.



3 What do I do if I want to appeal a result?

A student is entitled to appeal to the Assistant Principal if they are not satisfied with:

- (a) the marks awarded for a particular assessment task; or
- (b) the school's response to their appeal for disability provisions on the grounds of illness/misadventure; or
- (c) the school's decision to award an 'N' Determination for a course; or

If a student intends to appeal to the College for any of the reasons (a) – (d) above, they need to see the Assistant Principal for the appropriate documents and procedures.

A student also has the right to appeal to NESA if he/she is not satisfied with the school's decision to award an 'N' Determination for a course.

4 Course assessment outlines

The following section contains assessment outlines for all Year 11 Preliminary courses at St Paul's in 2025. Each assessment outline indicates the:

- (a) course category
- (b) syllabus outcomes
- (c) assessment components and component weightings
- (d) focus outcomes assessed in each task
- (e) assessment components for each task
- (f) nature of each task (i.e., what students will be engaged in)
- (g) weighting for each task
- (h) timing of each task

ANCIENT HISTORY

Course: Preliminary Course
Course Category: A
Assessment Period: 2025

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component				Weight	Your Mark	Your Rank
			A	B	C	D			
Wk. 8 Term 1	AH11-3, AH11-5, AH11-6, AH11-8, AH11-9	Research assignment The nature of Ancient History		5	10	15	30%		/
Wk. 6 Term 2	AH11.4, AH11-6, AH11-7, AH11-9, AH11-10	Historical investigation Ancient personality	20		10		30%		/
Wk. 9/10 Term 3	AH11-1, AH11-2, AH11-6, AH11-7, AH11-9	Written examination End of Preliminary Course examination covering all content studied throughout the course.	20	15		5	40%		/
TOTAL			40	20	20	20	100%		

COMPONENTS WEIGHTINGS

A	Knowledge and understanding of course content	40%
B	Historical skills in the analysis and evaluation of sources and interpretations	20%
C	Historical inquiry and research	20%
D	Communication of historical understanding in appropriate forms	20%

OUTCOMES

Code	Descriptor. A student ...
AH11-1	describes the nature of continuity and change in the ancient world
AH11-2	proposes ideas about the varying causes and effects of events and developments
AH11-3	analyses the role of historical features, individuals and groups in shaping the past
AH11-4	accounts for the different perspectives of individuals and groups
AH11-5	examines the significance of historical features, people, places, events and developments of the ancient world
AH11-6	analyses and interprets different types of sources for evidence to support an historical account or argument
AH11-7	discusses and evaluates differing interpretations and representations of the past
AH11-8	plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources
AH11-9	communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms
AH11-10	discusses contemporary methods and issues involved in the investigation of ancient history

BIOLOGY

Course: Preliminary Course
Course Category: A
Assessment Period: 2025

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component		Weight	Your Mark	Your Rank
			A	B			
Wk. 7 Term 1	BIO11/12-1, BIO11/12-4, BIO11/12-5, BIO11/12-6, BIO11/12-7, BIO11-10, BIO11-11	Field study Ecosystem dynamics, including an aspect of a depth study	20	10	30%		/
Wk. 7 Term 2	BIO11/12-1, BIO11/12-2, BIO11/12-3, BIO11/12-4, BIO11/12-5, BIO11/12-6, BIO11/12-7, BIO11-8, BIO11-9	Practical investigation Cells as the basis of life and biochemical analysis	20	10	30%		/
Wk. 9/10 Term 3	BIO11/12-4, BIO11/12-5, BIO11/12-6, BIO11/12-7, BIO11-8, BIO11-9, BIO11-10, BIO11-11	Written examination End of Preliminary Course examination covering all content studied throughout the course.	20	20	40%		/
TOTAL			60	40	100%		

COMPONENTS WEIGHTINGS

A	Skills in working scientifically	60%
B	Knowledge and understanding of course content	40%

OUTCOMES

Code	Descriptor. A student ...
BIO11/12-1	develops and evaluates questions and hypotheses for scientific investigation
BIO11/12-2	designs and evaluates investigations in order to obtain primary and secondary data and information
BIO11/12-3	conducts investigations to collect valid and reliable primary and secondary data and information
BIO11/12-4	selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
BIO11/12-5	analyses and evaluates primary and secondary data and information
BIO11/12-6	solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
BIO11/12-7	communicates scientific understanding using suitable language and terminology for a specific audience or purpose
BIO11-8	describes single cells as the basis for all life by analysing and explaining cells' ultrastructure and biochemical processes
BIO11-9	explains the structure and function of multicellular organisms and describes how the coordinated activities of cells, tissues and organs contribute to macroscopic processes in organisms
BIO11-10	describes biological diversity by explaining the relationships between a range of organisms in terms of specialisation for selected habitats and evolution of species
BIO11-11	analyses ecosystem dynamics and the interrelationships of organisms within the ecosystem

BUSINESS STUDIES

Course: Preliminary Course
Course Category: A
Assessment Period: 2025

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component				Weight	Your Mark	Your Rank
			A	B	C	D			
Wk. 8 Term 1	P1, P2, P7, P8, P9	Topic test The nature of business – stimulus	10	5	5	5	25%		/
Wk. 6 Term 2	P1, P4, P5, P6, P7, P8, P9, P10	Business planning Present a business report	15	10	5	5	35%		/
Wk.9/10 Term 3	P1, P2, P3, P4, P5, P6, P8, P9, P10	Written examination End of Preliminary Course examination covering all content studied throughout the course.	15	5	10	10	40%		/
TOTAL			40	20	20	20	100%		

COMPONENTS WEIGHTINGS

A	Knowledge and understanding of course content	40%
B	Stimulus-based skills	20%
C	Inquiry and research	20%
D	Communication of business information, ideas and issues in appropriate forms	20%

OUTCOMES

Code	Descriptor. A student ...
P1	discusses the nature of business, its role in society and types of business structure
P2	explains the internal and external influences on businesses
P3	describes the factors contributing to the success or failure of small to medium enterprises
P4	assesses the processes and interdependence of key business functions
P5	examines the application of management theories and strategies
P6	analyses the responsibilities of business to internal and external stakeholders
P7	plans and conducts investigations into contemporary business issues
P8	evaluates information for actual and hypothetical business situations
P9	communicates business information and issues in appropriate formats
P10	applies mathematical concepts appropriately in business situations

CHEMISTRY

Course: Preliminary Course
Course Category: A
Assessment Period: 2025

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component		Weight	Your Mark	Your Rank
			A	B			
Wk. 10 Term 1	CH11/12-1, CH11/12-2, CH11/12-3, CH11/12-5, CH11/12-7, CH11-8	Depth Study Water Analysis	20	10	30%		/
Wk. 8 Term 2	CH11/12-1, CH11/12-2, CH11/12-3, CH11/12-4, CH11/12-5, CH11/12-6, CH11/12-7, CH11-9	First-hand investigation Quantitative Chemistry	30	10	40%		/
Wk. 9/10 Term 3	CH11/12-1 to CH11/12-7; CH11-8 to CH11-11	Written examination End of Preliminary Course examination covering all content studied throughout the course.	10	20	30%		/
TOTAL			60	40	100%		

COMPONENTS WEIGHTINGS

A	Skills in working scientifically	60%
B	Knowledge and understanding of course content	40%

OUTCOMES

Code	Descriptor. A student ...
CH11/12-1	develops and evaluates questions and hypotheses for scientific investigation
CH 11/12-2	designs and evaluates investigations in order to obtain primary and secondary data and information
CH 11/12-3	conducts investigations to collect valid and reliable primary and secondary data and information
CH 11/12-4	selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
CH 11/12-5	analyses and evaluates primary and secondary data and information
CH 11/12-6	solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
CH 11/12-7	communicates scientific understanding using suitable language and terminology for a specific audience or purpose
CH 11-8	explores the properties and trends in the physical, structural and chemical aspects of matter
CH 11-9	describes, applies and quantitatively analyses the mole concept and stoichiometric relationships
CH 11-10	explores the many different types of chemical reactions, in particular the reactivity of metals, and the factors that affect the rate of chemical reactions
CH 11-11	analyses the energy considerations in the driving force for chemical reactions

CONSTRUCTION (VET)

Course: Preliminary Course
Course Category: A
Assessment Period: 2025

ASSESSMENT TASKS

Yr11 (Prelim) students will be delivered externally by TAFE NSW RTO 90003.

DESIGN AND TECHNOLOGY

Course: Preliminary Course
Course Category: A
Assessment Period: 2025

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component		Weight	Your Mark	Your Rank
			A	B			
Wk. 7 Term 1	P1.1, P2.1, P2.2, P6.1	Innovation case study Independent research and written report on a chosen innovation	10	20	30%		/
Wk. 6 Term 3	P3.1, P4.1, P4.2, P4.3, P5.1, P5.2, P5.3, P6.2	Minor design project Product design, production and development of related design portfolio	10	30	40%		/
Wk. 9/10 Term 3	P1.1, P2.2, P5.1, P5.2, P5.3	Written examination End of Preliminary Course examination covering all content studied throughout the course.	20	10	30%		/
TOTAL			40	60	100%		

COMPONENTS WEIGHTINGS

A	Knowledge and understanding of course content	40%
B	Knowledge and skills in designing, managing, producing and evaluating design projects	60%

OUTCOMES

Code	Descriptor. A student ...
P1.1	examines design theory and practice, and considers the factors affecting designing and producing in design projects
P2.1	identifies design and production processes in domestic, community, industrial and commercial settings
P2.2	explains the impact of a range of design and technology activities on the individual, society and the environment through the development of projects
P3.1	investigates and experiments with techniques in creative and collaborative approaches in designing and producing
P4.1	uses design processes in the development and production of design solutions to meet identified needs and opportunities
P4.2	uses resources effectively and safely in the development and production of design solutions
P4.3	evaluates the processes and outcomes of designing and producing
P5.1	uses a variety of management techniques and tools to develop design projects
P5.2	communicates ideas and solutions using a range of techniques
P5.3	uses a variety of research methods to inform the development and modification of design ideas
P6.1	investigates a range of manufacturing and production processes and relates these to aspects of design projects
P6.2	evaluates and uses computer-based technologies in designing and producing

ECONOMICS

Course: Preliminary Course
Course Category: A
Assessment Period: 2025

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component				Weight	Your Mark	Your Rank
			A	B	C	D			
Wk. 9 Term 1	P1, P2, P4, P5, P8, P9, P10, P12	Stimulus based in class task Meaning, operation and working of an economic system		10	10	10	30%		/
Wk.7 Term 2	P1, P2, P3, P5, P8, P10, P11, P12	Stimulus and research task Role and impact of markets	15	5	5	5	30%		/
Wk.9/10 Term 3	P1, P2, P3, P5, P6, P7, P8, P9, P10, P11	Written examination End of Preliminary Course examination covering all content studied throughout the course.	25	5	5	5	40%		/
TOTAL			40	20	20	20	100%		

COMPONENTS WEIGHTINGS

A	Knowledge and understanding of course content	40%
B	Stimulus-based skills	20%
C	Inquiry and research	20%
D	Communication of economic information, ideas and issues in appropriate forms	20%

OUTCOMES

Code	Descriptor. A student ...
P1	demonstrates understanding of economic terms, concepts and relationships
P2	explains the economic role of individuals, firms and government in an economy
P3	describes, explains and evaluates the role and operation of markets
P4	compares and contrasts aspects of different economies
P5	analyses the relationship between individuals, firms, institutions and government in the Australian economy
P6	explains the role of government in the Australian economy
P7	identifies the nature and causes of economic problems and issues for individuals, firms and governments
P8	applies appropriate terminology, concepts and theories in economic contexts
P9	selects and organises information from a variety of sources for relevance and reliability
P10	communicates economic information, ideas and issues in appropriate forms
P11	applies mathematical concepts in economic contexts
P12	works independently and in groups to achieve appropriate goals in set timelines

ENGLISH ADVANCED

Course: Preliminary Course
Course Category: A
Assessment Period: 2025

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component		Weight	Your Mark	Your Rank
			A	B			
Wk. 8 Term 1	EA11-1, EA11-3, EA11-4, EA11-9	In class reading and writing assessment Common Module: Reading to Write	15	15	30%		/
Wk. 9 Term 2	EA11-2, EA11-5, EA11-6, EA11-7, EA11-8	Analytical response Module B: Critical Study of Literature	15	15	30%		/
Wk. 9/10 Term 3	EA11-1, EA11-3, EA11-4, EA11-5, EA11-6, EA11-7, EA11-8	Written examination Reading to Write, Module A	20	20	40%		/
TOTAL			50	50	100%		

COMPONENTS WEIGHTINGS

A	Knowledge and understanding of course content	50%
B	Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50%

OUTCOMES

Code	Descriptor. A student ...
EA11-1	responds to, composes and evaluates complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure
EA11-2	uses and evaluates processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies
EA11-3	analyses and uses language forms, features and structures of texts considering appropriateness for specific purposes, audiences and contexts and evaluates their effects on meaning
EA11-4	strategically uses knowledge, skills and understanding of language concepts and literary devices in new and different contexts
EA11-5	thinks imaginatively, creatively, interpretively and critically to respond to, evaluate and compose texts that synthesise complex information, ideas and arguments
EA11-6	investigates and evaluates the relationships between texts
EA11-7	evaluates the diverse ways texts can represent personal and public worlds and recognises how they are valued
EA11-8	explains and evaluates cultural assumptions and values in texts and their effects on meaning
EA11-9	reflects on, evaluates and monitors own learning and adjusts individual and collaborative processes to develop as an independent learner

ENGLISH EXTENSION 1

Course: Preliminary Course
Course Category: A
Assessment Period: 2025

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component		Weight	Your Mark	Your Rank
			A	B			
Wk. 2 Term 2	EE 11-1, EE11-2, EE11-3, EE11-5	Creative writing task and reflection Researching and writing creatively about texts, culture and values.	15	15	30%		/
Wk. 9 Term 2	EE11-1, EE11-5, EE11-6	Comparative essay Analytical writing about texts, culture and values, across two texts.	15	15	30%		/
Wk. 9/10 Term 3	EE-11-1, EE11-4, EE 11-5, EE 11-6	Independent Research Project Multi-modal task presenting analysis of the manifestation of a concept across two texts.	20	20	40%		/
TOTAL			50	50	100%		

COMPONENTS WEIGHTINGS

A	Knowledge and understanding of complex texts and of how and why they are valued	50%
B	Skills in complex analysis; sustained composition and independent investigation	50%

OUTCOMES

Code	Descriptor. A student ...
EE11-1	demonstrates and applies considered understanding of the dynamic relationship between text, purpose, audience and context, across a range of modes, media and technologies
EE11-2	analyses and experiments with language forms, features and structures of complex texts, evaluating their effects on meaning in familiar and new contexts
EE11-3	thinks deeply, broadly and flexibly in imaginative, creative, interpretive and critical ways to respond to, compose and explore the relationships between sophisticated texts
EE11-4	develops skills in research methodology to undertake effective independent investigation
EE11-5	understanding of how and why texts are echoed, appropriated and valued in a range of contexts
EE11-6	reflects on and assesses the development of independent learning gained through the processes of research, writing and creativity

ENGLISH STANDARD

Course: Preliminary Course
Course Category: A
Assessment Period: 2025

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component		Weight	Your Mark	Your Rank
			A	B			
Wk. 8 Term 1	EN11-1, EN11-3, EN11-4, EN11-9	In class reading and writing assessment Common Module: Reading to Write	15	15	30%		/
Wk. 9 Term 2	EN11-1, EN11-2, EN11-6, EN11-8	Analytical response Close study of literature	15	15	30%		/
Wk. 9 Term 3	EN11-1, EN11-3, EN11-5, EN11-7, EN11-8	Written examination Contemporary Possibilities and Reading to Write	20	20	40%		/
TOTAL			50	50	100%		

COMPONENTS WEIGHTINGS

A	Knowledge and understanding of course content	50%
B	Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50%

OUTCOMES

Code	Descriptor. A student ...
EN11-1	responds to and composes increasingly complex texts for understanding, interpretation, analysis, imaginative expression and pleasure
EN11-2	uses and evaluates processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies
EN11-3	analyses and uses language forms, features and structures of texts, considers appropriateness for purpose, audience and context and explains effects on meaning
EN11-4	applies knowledge, skills and understanding of language concepts and literary devices into new and different contexts
EN11-5	thinks imaginatively, creatively, interpretively and analytically to respond to and compose texts that include considered and detailed information, ideas and arguments
EN11-6	investigates and explains the relationships between texts
EN11-7	understands and explains the diverse ways texts can represent personal and public worlds
EN11-8	identifies and explains cultural assumptions in texts and their effects on meaning
EN11-9	reflects on, assesses and monitors own learning and develops individual and collaborative processes to become an independent learner

ENGLISH STUDIES

Course: Preliminary Course
Course Category: A
Assessment Period: 2025

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component		Weight	Your Mark	Your Rank
			A	B			
Week 9 Term 1	ES11-2, ES11-3, ES11-4, ES11-5, ES11-6	Interview Task Mandatory Module: Achieving through English	15	15	30		/
Week 9 Term 2,	ES11-1, ES11-2, ES11-4, ES11- 7, ES11-8	Multimodal Task Playing the Game	15	15	30		/
Week 9 Term 3	All outcomes possible.	Portfolio of Tasks On the Road	20	20	40		/
TOTAL			50	50	100%		

COMPONENTS WEIGHTINGS

A	Knowledge and understanding of course content	50%
B	Skills in comprehending texts, communicating ideas and using language accurately, appropriately and effectively	50%

OUTCOMES

Code	Descriptor. A student ...
ES11-1	comprehends and responds to a range of texts, including short and extended texts, literary texts and texts from academic, community, workplace and social contexts for a variety of purposes
ES11-2	identifies and uses strategies to comprehend written, spoken, visual, multimodal and digital texts that have been composed for different purposes and contexts
ES11-3	gains skills in accessing, comprehending and using information to communicate in a variety of ways
ES11-4	composes a range of texts with increasing accuracy and clarity in different forms
ES11-5	develops knowledge, understanding and appreciation of how language is used, identifying specific language forms and features that convey meaning in texts
ES11-6	uses appropriate strategies to compose texts for different modes, media, audiences, contexts and purposes
ES11-7	represents own ideas in critical, interpretive and imaginative texts
ES11-8	identifies and describes relationships between texts
ES11-9	identifies and explores ideas, values, points of view and attitudes expressed in texts, and considers ways in which texts may influence, engage and persuade
ES11-10	monitors and reflects on aspects of their individual and collaborative processes in order to plan for future learning

FOOD TECHNOLOGY

Course: Preliminary Course
Course Category: A
Assessment Period: 2025

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component			Weight	Your Mark	Your Rank
			A	B	C			
Wk. 9 Term 1	P2.1, P3.1, P3.2, P4.1, P4.3, P5.1	Investigation and practical component Related to nutrition throughout the lifecycle	10	10	10	30%		/
Wk. 8 Term 2	P2.2, P3.2, P4.1, P4.2, P4.4, P5.1	Experimentation and related written task Related to food quality and functional properties of food		10	20	30%		/
Wk. 9/10 Term 3	P1.1, P1.2 and all other outcomes possible	Examination End of Preliminary Course Examination covering all content studied throughout the course (including extended response on food availability and selection).	30	10		40%		/
TOTAL			40	30	30	100%		

COMPONENTS WEIGHTINGS

A	Knowledge and understanding of course content	40%
B	Knowledge and skills in designing, researching, analysing and evaluating	30%
C	Skills in experimenting with and preparing food by applying theoretical concepts	30%

OUTCOMES

Code	Descriptor. A student ...
P1.1	Identifies and discusses a range of historical and contemporary factors which influence the availability of particular foods
P1.2	Accounts for individual and group food selection patterns in terms of physiological, psychological, social, and economic factors
P2.1	Explains the role of food nutrients in human nutrition
P2.2	Identifies and explains the sensory characteristics and functional properties of food
P3.1	Assesses the nutrient value of meals/diets for particular individuals and groups
P3.2	Presents ideas in written, graphic, and oral form using computer software where appropriate
P4.1	Selects appropriate equipment, applies suitable techniques, and utilises safe and hygienic practices when handling food
P4.2	Plans, prepares, and presents foods which reflect a range of the influences on food selection
P4.3	Selects foods, plans, and prepares meals/diets to achieve optimum nutrition for individuals and groups
P4.4	Applies an understanding of the sensory characteristics and functional properties of food to the preparation of food products
P5.1	Generates ideas and develops solutions to a range of food situations

GEOGRAPHY

Course: Preliminary Course
Course Category: A
Assessment Period: 2025

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component				Weight	Your Mark	Your Rank
			A	B	C	D			
Wk. 10 Term 1	GE-11-1, GE-11-2, GE-11-3, GE-11-4, GE-11-7, GE-11-9	Fieldwork portfolio Fieldwork portfolio focusing on human and environmental interactions in an ecosystem	10	5	10	5	30%		/
Wk. 2 Term 3	GE-11-1, GE-11-2, GE-11-3, GE-11-5, GE-11-6 GE-11-7, GE 11-8	Geographical investigation Inquiry project into a geographical issue operating at a local scale	10	5	10	5	30%		/
Wk. 9/10 Term 3	All outcomes possible	Written examination End of Preliminary Course examination covering all content studied throughout the course.	20	10		10	40%		/
TOTAL			40	20	20	20	100%		

COMPONENTS WEIGHTINGS

A	Knowledge and understanding of course content	40%
B	Geographical tools and skills	20%
C	Geographical inquiry and research, including fieldwork	20%
D	Communication of geographical information, ideas and issues in appropriate forms	20%

OUTCOMES

Code	Descriptor. A student ...
GE-11-01	examines places, environments and natural and human phenomena, for their characteristics, spatial patterns, interactions and changes over time
GE-11-02	explains geographical processes and influences, at a range of scales, that form and transform places and environments
GE-11-03	explains geographical opportunities and challenges, and varying perspectives and responses
GE-11-04	assesses responses and management strategies, at a range of scales, for sustainability
GE-11-05	analyses and synthesises relevant geographical information from a variety of sources
GE-11-06	identifies geographical methods used in geographical inquiry and their relevance in the contemporary world
GE-11-07	applies geographical inquiry skills and tools, including spatial technologies, fieldwork, and ethical practices, to investigate places and environments
GE-11-08	applies mathematical ideas and techniques to analyse geographical data
GE-11-09	communicates and applies geographical understanding, using geographical knowledge, concepts, terms and tools, in appropriate forms

HEALTH AND MOVEMENT SCIENCE

Course: Preliminary Course
Course Category: A
Assessment Period: 2025

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component		Weight	Your Mark	Your Rank
			A	B			
Wk. 10 Term 1	HM-11-01, HM-11-02, HM-11-05, HM-11-06, HM-11-07, HM-11-08, HM-11-09, HM-11-10	Research Task Health for Individuals and Communities	10	20	30%		/
Wk. 1 Term 3	HM-11-05, HM-11-06, HM-11-07, HM-11-10, HM-11-11**	Collaborative Investigation Group research question linked to a concept in Health for Individuals and Communities or The Body and Mind in Motion	10	20	30%		/
Wk. 9/10 Term 3	HM-11-01, HM-11-02, HM-11-03, HM-11-04, HM-11-06, HM-11-07, HM-11-08, HM-11-09	Written examination End of Preliminary Course examination covering all content studied throughout the course.	20	20	40%		/
TOTAL			40	60	100%		

** Knowledge and understanding outcome(s) to be determined in partnership between student and teacher, depending on the topic chosen.

COMPONENTS WEIGHTINGS

A	Knowledge and understanding of course content	40%
B	Skills in critical thinking, research, analysis and communicating	60%

OUTCOMES

Code	Descriptor. A student ...
HM-11-01	interprets meanings, measures and patterns of health experienced by Australians
HM-11-02	analyses methods and resources to improve and advocate for the health of young Australians
HM-11-03	analyses the systems of the body in relation to movement
HM-11-04	investigates movement skills and psychology to improve participation and performance
HM-11-05	Collaboration: demonstrates strategies to positively interact with others to develop an understanding of health and movement concepts
HM-11-06	Analysis: analyses the relationships and implications of health and movement concepts
HM-11-07	Communication: communicates health and movement concepts to audiences and contexts, using a variety of modes
HM-11-08	Creative thinking: generates new ideas that are meaningful and relevant to health and movement contexts
HM-11-09	Problem-solving: proposes and evaluates solutions to health and movement issues
HM-11-10	Research: analyses a range of sources to make conclusions about health and movement concepts

HOSPITALITY (VET)

Course: Preliminary Course
Course Category: A
Assessment Period: 2025

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Competencies	Task Description
Ongoing throughout the course	As applicable to tasks	Students will be provided with numerous written, practical and/or oral competency tasks applicable to course content. Students may have several opportunities to gain competency by repeating tasks throughout the year.
Wk. 9/10 Term 3	All relevant competencies	Written examination Refer to the task assessment notification for specific content addressed in this examination.

- In addition to the major tasks listed in the table above, students will undergo regular competency assessment in numerous ongoing practical and theoretical tasks.

UNITS OF COMPETENCY

	Unit Code	Unit of Competency
1	SITXFSA005	Use hygienic practices for food safety
2	SITXWHS005	Participate in safe work practices
3	SITXFSA006	Participate in safe food handling practices
4	SITHCCC023	Use food preparation equipment
5	SITHKOP009	Clean kitchen premises and equipment
6	SITHCCC026	Package prepared food stuffs
7	SITHCCC024	Prepare and present simple dishes

- All students must complete 35 hours compulsory work placement (70 hours over two years).
- On successful completion of all competencies over the entire course and 70 hours of work placement, students will be eligible to gain an AQF Certificate II in Cookery (SIT20421) and Statement of Attainment towards Certificate III in Catering (SIT30921).

INDUSTRIAL TECHNOLOGY (TIMBER)

Course: Preliminary Course
Course Category: A
Assessment Period: 2025

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component		Weight	Your Mark	Your Rank
			A	B			
Wk. 7 Term 1	P1.1, P1.2, P5.1, P6.2, P7.1, P7.2	Industry study Case study on specific timber industry	10	10	20%		/
Wk. 6 Term 3	P1.2, P2.1, P2.2, P3.1, P3.2, P3.3, P4.1, P4.2, P4.3, P5.1, P5.2, P6.1	Preliminary project Minor design project	10	30	40%		/
Wk. 9/10 Term 3	All outcomes possible	Written examination End of Preliminary Course examination covering all content studied throughout the course.	20	20	40%		/
TOTAL			40	60	100%		

COMPONENTS WEIGHTINGS

A	Knowledge and understanding of course content	40%
B	Knowledge and skills in the management, communication and production of a projects.	60%

OUTCOMES

Code	Descriptor. A student ...
P1.1	describes the organisation and management of an individual business within the focus area industry
P1.2	identifies appropriate equipment, production and manufacturing techniques, including new and developing technologies
P2.1	describes and uses safe working practices and correct workshop equipment maintenance techniques
P2.2	works effectively in team situations
P3.1	sketches, produces and interprets drawings in the production of projects
P3.2	applies research and problem-solving skills
P3.3	demonstrates appropriate design principles in the production of projects
P4.1	demonstrates a range of practical skills in the production of projects
P4.2	demonstrates competency in using relevant equipment, machinery and processes
P4.3	identifies and explains the properties and characteristics of materials/components through the production of projects
P5.1	uses communication and information processing skills
P5.2	uses appropriate documentation techniques related to the management of projects
P6.1	identifies the characteristics of quality manufactured products
P6.2	identifies and explains the principles of quality and quality control
P7.1	identifies the impact of one related industry on the social and physical environment
P7.2	identifies the impact of existing, new and emerging technologies of one related industry on society and the environment

LEGAL STUDIES

Course: Preliminary Course
Course Category: A
Assessment Period: 2025

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component				Weight	Your Mark	Your Rank
			A	B	C	D			
Wk. 7 Term 1	P1, P2, P3, P4, P6, P8	Media file The legal system	10	5	10	5	30%		/
Wk. 5 Term 2	P1, P2, P3, P4, P5, P6, P9	Stimulus and research task Law reform and rights and responsibilities	10	10	5	5	30%		/
Wk. 9/10 Term 3	P1, P2, P3, P4, P5, P6, P7, P9, P10	Written examination End of Preliminary Course examination covering all content studied throughout the course.	20	5	5	10	40%		/
TOTAL			40	20	20	20	100%		

COMPONENTS WEIGHTINGS

A	Knowledge and understanding of course content	40%
B	Analysis and evaluation	20%
C	Inquiry and research	20%
D	Communication of legal information, ideas and issues in appropriate forms	20%

OUTCOME

Code	Descriptor. A student ...
P1	identifies and applies legal concepts and terminology
P2	describes the key features of Australian and international law
P3	describes the operation of domestic and international legal systems
P4	discusses the effectiveness of the legal system in addressing issues
P5	describes the role of law in encouraging cooperation and resolving conflict, as well as initiating and responding to change
P6	explains the nature of the interrelationship between the legal system and society
P7	evaluates the effectiveness of the law in achieving justice
P8	locates, selects and organises legal information from a variety of sources including legislation, cases, media, international instruments and documents
P9	communicates legal information using well-structured responses
P10	accounts for differing perspectives and interpretations of legal information and issues

MATHEMATICS ADVANCED

Course: Preliminary Course
Course Category: A
Assessment Period: 2025

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component		Weight	Your Mark	Your Rank
			A	B			
Wk. 9 Term 1	MA11-1, MA11-2, MA11-8, MA11-9	<u>In-class test with notes</u> Algebraic techniques, equations and inequalities and functions	15	15	30%		/
Wk. 9 Term 2	MA11-1, MA11-2, MA11-3, MA11-4, MA11-5, MA11-8, MA11-9	<u>In-class test</u> Trigonometry, further functions and introduction to calculus	15	15	30%		/
Wk. 9/10 Term 3	MA11-1, MA11-2, MA11-3, MA11-4, MA11-5, MA11-6, MA11-7, MA11-8, MA11-9	<u>Written examination</u> End of Preliminary Course examination covering all content studied throughout the course.	20	20	40%		/
TOTAL			50	50	100%		

COMPONENTS WEIGHTINGS

A	Understanding, fluency and communication	50%
B	Problem solving, reasoning and justification	50%

OUTCOMES

Code	Descriptor. A student ...
MA11-1	uses algebraic and graphical techniques to solve, and where appropriate, compare alternative solutions to problems
MA11-2	uses the concepts of functions and relations to model, analyse and solve practical problems
MA11-3	uses the concepts and techniques of trigonometry in the solution of equations and problems involving geometric shapes
MA11-4	uses the concepts and techniques of periodic functions in the solutions of trigonometric equations or proof of trigonometric identities
MA11-5	interprets the meaning of the derivative, determines the derivative of functions and applies these to solve simple practical problems
MA11-6	manipulates and solves expressions using the logarithmic and index laws, and uses logarithms and exponential functions to solve practical problems
MA11-7	uses concepts and techniques from probability to present and interpret data and solve problems in a variety of contexts, including the use of probability distributions
MA11-8	uses appropriate technology to investigate, organise, model and interpret information in a range of contexts
MA11-9	provides reasoning to support conclusions which are appropriate to the context

MATHEMATICS EXTENSION 1

Course: Preliminary Course
Course Category: A
Assessment Period: 2025

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component		Weight	Your Mark	Your Rank
			A	B			
Wk. 7 Term 1	ME11-5, ME11-6, ME11-7	Open book in-class test Permutations and combinations	15	15	30%		/
Wk. 9 Term 2	ME11-1, ME11-2, ME11-6, ME11-7	Class test Equations and inequalities, polynomials and inverse functions; further functions	15	15	30%		/
Wk. 9/10 Term 3	ME11-1, ME11-2, ME11-3, ME11-4, ME11-5, ME11-6, ME11-7	Written examination End of Preliminary Course examination covering all content studied throughout the course.	20	20	40%		/
TOTAL			50	50	100%		

COMPONENTS WEIGHTINGS

A	Understanding, fluency and communication	50%
B	Problem solving, reasoning and justification	50%

OUTCOMES

Code	Descriptor. A student ...
ME11-1	uses algebraic and graphical concepts in the modelling and solving of problems involving functions and their inverses
ME11-2	manipulates algebraic expressions and graphical functions to solve problems
ME11-3	applies concepts and techniques of inverse trigonometric functions and simplifying expressions involving compound angles in the solution of problems
ME11-4	applies understanding of the concept of a derivative in the solution of problems, including rates of change, exponential growth and decay and related rates of change
ME11-5	uses concepts of permutations and combinations to solve problems involving counting or ordering
ME11-6	uses appropriate technology to investigate, organise and interpret information to solve problems in a range of contexts
ME11-7	communicates making comprehensive use of mathematical language, notation, diagrams and graphs

MATHEMATICS STANDARD

Course: Preliminary Course
Course Category: A
Assessment Period: 2025

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component		Weight	Your Mark	Your Rank
			A	B			
Wk. 9 Term 1	MS11-2, MS11-3, MS11-4, MS11-5, MS11-6, MS11-9, MS11-10	Open book in-class test task Time, earning and managing money, budgeting and household expenses.	15	15	30%		/
Wk. 8 Term 2	MS11-1, MS11-3, MS11-4, MS11-6, MS11-9, MS11-10	Equations and formulae and applications of measurement.	15	15	30%		/
Wk. 9/10 Term 3	MS11-1, MS11-2, MS11-3, MS11-4, MS11-5, MS11-6, MS11-7, MS11-8, MS11-9, MS11-10	Written examination End of Preliminary Course examination covering all content studied throughout the course.	20	20	40%		/
TOTAL			50	50	100%		

COMPONENTS WEIGHTINGS

A	Understanding, fluency and communication	50%
B	Problem solving, reasoning and justification	50%

OUTCOMES

Code	Descriptor. A student ...
MS11-1	uses algebraic and graphical techniques to compare alternative solutions to contextual problems
MS11-2	represents information in symbolic, graphical and tabular form
MS11-3	solves problems involving quantity measurement, including accuracy and the choice of relevant units
MS11-4	performs calculations in relation to two-dimensional and three-dimensional figures
MS11-5	models relevant financial situations using appropriate tools
MS11-6	makes predictions about everyday situations based on simple mathematical models
MS11-7	develops and carries out simple statistical processes to answer questions posed
MS11-8	solves probability problems involving multistage events
MS11-9	uses appropriate technology to investigate, organise and interpret information in a range of contexts
MS11-10	justifies a response to a given problem using appropriate mathematical terminology and/or calculations

MODERN HISTORY

Course: Preliminary Course
Course Category: A
Assessment Period: 2025

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component				Weight	Your Mark	Your Rank
			A	B	C	D			
Wk. 9 Term 1	MH11-2, MH11-3, MH11-4, MH11-8, MH11-9, MH11-10	Source study Investigating modern history and World War I.	20		10		30%		/
Wk. 9 Term 2	MH11-2, MH11-4, MH11-6, MH11-7, MH11-8, MH11-9	Research essay Historical investigation – representation and commemoration of history.		5	10	15	30%		/
Wk. 9/10 Term 3	MH11-1, MH11-2, MH11-3, MH11-4, MH11-5, MH11-6, MH11-7, MH11-9	Written examination End of Preliminary Course examination covering case study content.	20	15		5	40%		/
TOTAL			40	20	20	20	100%		

COMPONENTS WEIGHTINGS

A	Knowledge and understanding of course content	40%
B	Historical skills in the analysis and evaluation of sources and interpretations	20%
C	Historical inquiry and research	20%
D	Communication of historical understanding in appropriate forms	20%

OUTCOMES

Code	Descriptor. A student ...
MH11-1	describes the nature of continuity and change in the modern world
MH11-2	proposes ideas about the varying causes and effects of events and developments
MH11-3	analyses the role of historical features, individuals, groups and ideas in shaping the past
MH11-4	accounts for the different perspectives of individuals and groups
MH11-5	examines the significance of historical features, people, ideas, movements, events and developments of the modern world
MH11-6	analyses and interprets different types of sources for evidence to support an historical account or argument
MH11-7	discusses and evaluates differing interpretations and representations of the past
MH11-8	plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources
MH11-9	communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms
MH11-10	discusses contemporary methods and issues involved in the investigation of modern history

MUSIC 1

Course: Preliminary Course
Course Category: A
Assessment Period: 2025

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component				Weight	Your Mark	Your Rank
			A	B	C	D			
Wk. 9 Term 1	P2, P3, P6, P7, P8, P10, P11	Task 1 - Performance and viva voce Small ensembles.	10	15			25%		/
Wk. 7 Term 2	P4, P5, P7, P8, P10, P11	Task 2 - Composition and portfolio Jazz.		10	25	5	40%		/
Wk. 9/10 Term 3	P1, P4, P5, P6, P9, P10, P11	Task 3 - Performance and aural examination Australian music.	15			20	35%		/
TOTAL			25	25	25	25	100%		

COMPONENTS WEIGHTINGS

A	Performance	25%
B	Musicology	25%
C	Composition	25%
D	Aural	25%

OUTCOMES

Code	Descriptor. A student ...
P1	performs music that is characteristic of the topics studied
P2	observes, reads, interprets and discusses simple musical scores characteristic of topics studied
P3	improvises and creates melodies, harmonies and rhythmic accompaniments for familiar sound sources reflecting the cultural and historical contexts studied
P4	recognises and identifies the concepts of music and discusses their use in a variety of musical styles
P5	comments on and constructively discusses performances and compositions
P6	observes and discusses concepts of music in works representative of the topics studied
P7	understands the capabilities of performing media, explores and uses current technologies as appropriate to the topics studied
P8	identifies, recognises, experiments with and discusses the use of technology in music
P9	performs as a means of self-expression and communication
P10	demonstrates a willingness to participate in performance, composition, musicology and aural activities
P11	demonstrates a willingness to accept and use constructive criticism

PHYSICS

Course: Preliminary Course
Course Category: A
Assessment Period: 2025

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component		Weight	Your Mark	Your Rank
			A	B			
Wk. 10 Term 1	PH11/12-1, PH11/12-2, PH11/12-3, PH11/12-4, PH11/12-5, PH11/12-8, PH11-9	Depth study and presentation Kinematics and Dynamics	20	10	30%		/
Wk. 10 Term 2	PH11/12-3, PH11/12-4, PH11/12-5, PH11/12-6, PH11/12-7, PH11-10	Practical investigation and report Waves/Thermodynamics	20	10	30%		/
Wk. 9/10 Term 3	PH11/12-4, PH11/12-5, PH11/12-6, PH11/12-7, PH11-8, PH11-9, PH11-10, PH11-11	Written examination End of Preliminary Course examination covering all content studied throughout the course.	20	20	40%		/
TOTAL			60	40	100%		

COMPONENTS WEIGHTINGS

A	Skills in working scientifically	60%
B	Knowledge and understanding of course content	40%

OUTCOMES

Code	Descriptor. A student ...
PH 11/12-1	develops and evaluates questions and hypotheses for scientific investigation
PH 11/12-2	designs and evaluates investigations in order to obtain primary and secondary data and information
PH 11/12-3	conducts investigations to collect valid and reliable primary and secondary data and information
PH 11/12-4	selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
PH 11/12-5	analyses and evaluates primary and secondary data and information
PH 11/12-6	solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
PH 11/12-7	communicates scientific understanding using suitable language and terminology for a specific audience or purpose
PH 11-8	describes and analyses motion in terms of scalar and vector quantities in two dimensions and makes quantitative measurements and calculations for distance, displacement, speed, velocity and acceleration
PH 11-9	describes and explains events in terms of Newton's Laws of Motion, the law of conservation of momentum and the law of conservation of energy
PH 11-10	explains and analyses waves and the transfer of energy by sound, light and thermodynamic principles
PH 11-11	explains and quantitatively analyses electric fields, circuitry and magnetism

SOCIETY AND CULTURE

Course: Preliminary Course
Course Category: A
Assessment Period: 2025

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component			Weight	Your Mark	Your Rank
			A	B	C			
Wk. 8 Term 1	P1, P3, P6, P9, P10	Research Task Cross-cultural study applying course concepts	15	10	5	30%		/
Wk. 8 Term 2	P1, P2, P3, P5, P8, P10	Topic Test Questionnaire and analysis question on processes of socialisation	15	10	5	30%		/
Wk. 9/10 Term 3	P1, P3, P4, P6, P7, P10	Written Examination End of Preliminary Course examination covering all content studied throughout the course.	20	10	10	40%		/
TOTAL			50	30	20	100%		

COMPONENTS WEIGHTINGS

A	Knowledge and understanding of course content	50%
B	Application and evaluation of social and cultural research methods	30%
C	Communication of information, ideas and issues in appropriate forms	20%

OUTCOMES

Code	Descriptor. A student ...
P1	identifies and applies social and cultural concepts
P2	describes personal, social and cultural identity
P3	identifies and describes relationships and interactions within and between social and cultural groups
P4	Identifies the features of social and cultural literacy and how it develops
P5	explains continuity and change and their implications for societies and cultures
P6	differentiates between social and cultural research methods
P7	selects, organises and considers information from a variety of sources for usefulness, validity and bias
P8	plans and conducts ethical social and cultural research
P9	uses appropriate course language and concepts suitable for different audiences and contexts
P10	communicates information, ideas and issues using appropriate written, oral and graphic forms

SOFTWARE ENGINEERING

Course: Preliminary Course
Course Category: A
Assessment Period: 2025

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component		Weight	Your Mark	Your Rank
			A	B			
Wk. 2 Term 2	SE-11-02, SE-11-08, SE-11-03, SE-11-04, SE-11-05	Programming portfolio and research task Develop a collection of programming code snippets, algorithms, or small projects that demonstrate various programming language structures and their applications.	15	15	30%		/
Wk. 6 Term 3	SE-11-01, SE-11-06, SE-11-07, SE-11-08, SE-11-09	Mechatronic programming project Code and implement software for a mechatronic system.	15	25	40%		/
Wk. 9/10 Term 3	SE-11-01, SE-11-02, SE-11-03, SE-11-05	Written examination End of Preliminary Course examination covering all content studied throughout the course.	20	10	30%		/
TOTAL			50	50	100%		

COMPONENTS WEIGHTINGS

A	Knowledge and understanding of course content	50%
B	Knowledge and skills in the practical application of the content	50%

OUTCOMES

Code	Descriptor. A student ...
SE-11-01	describes methods used to plan, develop and engineer software solutions
SE-11-02	explains how structural elements are used to develop programming code
SE-11-03	describes how current hardware, software and emerging technologies influence the development of software engineering solutions
SE-11-04	applies safe and secure practices to collect, use and store data
SE-11-05	describes the social, ethical and legal implications of software engineering on the individual, society and the environment
SE-11-06	applies tools and resources to design, develop, manage and evaluate software
SE-11-07	implements safe and secure programming solutions
SE-11-08	applies language structures to refine code
SE-11-09	manages and documents the development of a software project

STUDIES IN CATHOLIC THOUGHT 1 UNIT

Course: Preliminary Course
Course Category: NESA Endorsed Course (will NOT contribute to an ATAR)
Assessment Period: 2025

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component				Weight	Your Mark	Your Rank
			A	B	C	D			
Wk. 9 Term 1	SCT11-1, SCT11-2, SCT11-3, SCT11-6, SCT11-7, SCT11-10	Research Task The Human Person	10	5	10	5	30%		/
Wk. 9 Term 2	SCT11-1, SCT11-2, SCT11-3, SCT11-6, SCT11-7, SCT11-8, SCT11-9, SCT11-10	Multimedia Task The Trinitarian God and Creation	10	5	10	5	30%		/
Wk. 9/10 Term 3	SCT11-1, SCT11-3, SCT11-4, SCT11-5, SCT11-6, SCT11-7, SCT11-10	End of Preliminary Exam The re-imagining of Creation	20	10	0	10	40%		/
TOTAL			40	20	20	20	100%		

COMPONENTS WEIGHTINGS

A	Knowledge and understanding of course content	40%
B	Religious skills in: (a) using Scripture and Catholic Church; (b) documents analysis, synthesis and evaluation based on evidence from Scripture, theology, philosophy and other relevant sources	20%
C	Inquiry and research skills	20%
D	Communication of religious ideas and understanding in appropriate forms	20%

OUTCOMES

Code	Descriptor. A student ...
SCT11-1	explains the place of Scripture and other relevant Church documents in the Catholic tradition
SCT11-2	describes the theology of the principal teachings of the Catholic Church and the underlying philosophy employed by the Catholic Church
SCT11-3	describes the historical features and developments of Catholic Church
SCT11-4	explores what is good, true and beautiful in the Catholic tradition
SCT11-5	proposes ways the Catholic Church guides believers in facing the challenges of society
SCT11-6	identifies and interprets a range of writings including Scripture and Church documents that inform Catholic theology
SCT11-7	identifies and accounts for developments in the theological and philosophical traditions of the Catholic Church to support a religious understanding
SCT11-8	identifies and describes the human expression of Catholic faith in culture
SCT11-9	plans and conducts investigations into a range of religious issues, and presents Catholic thinking using relevant evidence and sources
SCT11-10	communicates religious understanding using theological knowledge, religious concepts and terms, in appropriate and well-structured forms

STUDIES OF RELIGION 1 UNIT

Course: Preliminary Course
Course Category: A
Assessment Period: 2025

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component				Weight	Your Mark	Your Rank
			A	B	C	D			
Wk. 9 Term 1	P1, P2, P6, P7, P8	Source Based Response Nature of Religion and Beliefs	10	20			30%		/
Wk. 8 Term 2	P3, P4, P5, P6, P8, P9	Extended Response Religious Tradition Study	10		10	10	30%		/
Wk. 9/10 Term 3	All outcomes possible	Preliminary Examination Refer to the task assessment notification for specific content addressed in this examination.	20		10	10	40%		/
TOTAL			40	20	20	20	100%		

COMPONENTS WEIGHTINGS

A	Knowledge and understanding of course content	40%
B	Source-based skills	20%
C	Investigation and research	20%
D	Communication of information, ideas and issues in appropriate forms	20%

OUTCOMES

Code	Descriptor. A student ...
P1	describes the characteristics of religion and belief systems
P2	identifies the influence of religion and belief systems on individuals and society
P3	investigates religious traditions and belief systems
P4	examines significant aspects of religious traditions
P5	describes the influence of religious traditions in the life of adherents
P6	selects and uses relevant information about religion from a variety of sources
P7	undertakes effective research about religion, making appropriate use of time and resources
P8	uses appropriate terminology related to religion and belief systems
P9	effectively communicates information, ideas and issues using appropriate written, oral and graphic forms

STUDIES OF RELIGION 2 UNIT

Course: Preliminary Course
Course Category: A
Assessment Period: 2025

ASSESSMENT TASKS

■ Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component				Weight	Your Mark	Your Rank
			A	B	C	D			
Wk. 9 Term 1	P1, P2, P6, P7, P8	Research and written task Nature of Religion	5		20	5	30%		/
Wk. 8 Term 2	P3, P4, P5, P6, P7, P8, P9	Source information response Religious Tradition study	15	15			30%		/
Wk. 9/10 Term 3	All outcomes possible	Written examination Covering all content studied throughout the course.	20	5		15	40%		/
TOTAL			40	20	20	20	100%		

COMPONENTS WEIGHTINGS

A	Knowledge and understanding of course content	40%
B	Source-based skills	20%
C	Investigation and research	20%
D	Communication of information, ideas and issues in appropriate forms	20%

OUTCOMES

Code	Descriptor. A student ...
P1	describes the characteristics of religion and belief systems
P2	identifies the influence of religion and belief systems on individuals and society
P3	investigates religious traditions and belief systems
P4	examines significant aspects of religious traditions
P5	describes the influence of religious traditions in the life of adherents
P6	selects and uses relevant information about religion from a variety of sources
P7	undertakes effective research about religion, making appropriate use of time and resources
P8	uses appropriate terminology related to religion and belief systems
P9	effectively communicates information, ideas and issues using appropriate written, oral and graphic forms

VISUAL ARTS

Course: Preliminary Course
Course Category: A
Assessment Period: 2025

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component		Weight	Your Mark	Your Rank
			A	B			
Wk. 9 Term 1	P1, P2, P3, P4, P5, P6	Artmaking Submission of artworks and Visual Arts Diary.	20		20%		/
Wk. 5 Term 3	P1, P2, P3, P4, P5, P6, P7, P8, P9, P10	Artmaking Mini Body of Work: Submission of artworks and Visual Arts Diary.	30	10	40%		/
Wk. 9/10 Term 3	P7, P8, P9, P10	Written examination End of Preliminary Course examination covering all content studied throughout the course.		40	40%		/
TOTAL			50	50	100%		

COMPONENTS WEIGHTINGS

A	Artmaking	50%
B	Art criticism and art history	50%

OUTCOMES

Code	Descriptor. A student ...
P1	explores the conventions of practice in artmaking
P2	explores the roles and relationships between the concepts of artist, artwork, world and audience
P3	identifies the frames as the basis of understanding expressive representation through the making of art
P4	investigates subject matter and forms as representations in artmaking
P5	investigates ways of developing coherence and layers of meaning in the making of art
P6	explores a range of material techniques in ways that support artistic intentions
P7	explores the conventions of practice in art criticism and art history
P8	explores the roles and relationships between concepts of artist, artwork, world and audience through critical and historical investigations of art
P9	identifies the frames as the basis of exploring different orientations to critical and historical investigations of art
P10	explores ways in which significant art histories, critical narratives and other documentary accounts of the visual arts can be constructed

WORK STUDIES 1 UNIT

Course: Preliminary Course
Course Category: Content Endorsed Course (will NOT contribute to an ATAR)
Assessment Period: 2025

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Due Date	Focus Outcomes	Task type and overview of content and skills addressed in task	Component		Weight	Your Mark	Your Rank
			A	B			
A) Wk. 8 Term 1 B) Wk. 6 Term 2	3, 4, 7, 9	Writing task Core study on my working life: <u>Part A</u> – reflection on the transition from school to work. <u>Part B</u> – development of a career plan.	10	20	30%		/
Wk. 1 Term 3	1, 2, 6, 8	Research portfolio In the workplace.	20	10	30%		/
Wk. 7 Term 3	5, 6, 7	Writing task and interview <u>Part A</u> – preparing job applications – resume. <u>Part B</u> – mock interview.	-	40	40%		/
TOTAL			30	70	100%		

COMPONENTS WEIGHTINGS

A	Knowledge and understanding	30%
B	Skills	70%

OUTCOMES

Code	Descriptor. A student ...
1	investigates a range of work environments
2	examines different types of work and skills for employment
3	analyses employment options and strategies for career management
4	assesses pathways for further education, training and life planning
5	communicates and uses technology effectively
6	applies self-management and teamwork skills
7	utilises strategies to plan, organise and solve problems
8	assesses influences on people's working lives
9	evaluates personal and social influences on individuals and groups